



Sequoia Union High School District

Local Control Accountability Plan (*LCAP*) Community Forum

April 13, 2016



Today's Purpose:

- Review of LCFF and LCAP
 - Share resources to remain involved and informed
 - Get input and feedback on District and Site initiatives
-



Local Control Funding Formula (LCFF)

- LCFF is a new formula for funding K-12 schools in California adopted by the State Board of Education in 2013
 - LCFF provides a base of funds per pupil and additional funds called Supplemental and Concentration funds, based on the number of students who are learning English, low income and/or foster youth
-



Local Control Accountability Plan (LCAP)

The SUHSD LCAP is a three-year plan describing our:

- Goals for all our students, and for our subgroups
 - Actions and strategies we will use to accomplish our goals
 - Details of how the funds will be spent to increase or improve services for our students
-



The 8 State Priorities

There are eight state priorities that must be addressed:

1. Basic Services - credentialed teachers, instructional materials, facilities
 2. Implementation of state standards – focusing on English Learner access to CCSS and ELD standards
 3. Parent involvement
 4. Student achievement
 5. Student engagement
 6. School climate
 7. Access to broad course of study
 8. Pupil outcomes in subject areas
-

SUHSD - LCAP Goals & State Priorities

Goal #	Goal Focus	State Priority
1	Highly Qualified Teachers	1--Basic Services
2	Access to Rigorous Curriculum and Implementation of Math/ELA CCSS and ELD Standards	2--Implementation of State Standards
3	Parent Participation	3--Parent Involvement
4	Long-Term English Learners	4--Student Achievement
5	Enrollment/Completion of A-G Courses	4--Student Achievement 8--Other Student Outcomes
6	Access to/Enrollment in AP/IB/ICAP Courses	9--Locally Defined Criteria 7--Access to Broad Courses of Study
7	Graduation, Dropout, Suspension/Expulsion Rates	5--Student Engagement 6--School Climate
8	Foster Youth	7--Access to Broad Courses of Study 8--Other Student Outcomes



LCAP Stakeholder Engagement

- Stakeholders are key people in the revision and improvement of our LCAP
 - Stakeholders include:
 - Parents
 - Students
 - Teachers/Staff/Administrators
 - Community Members
-



Stakeholder Input - Process

- Review each Goal and Measurable Outcomes
- For each goal answer the following questions:

What changes/improvements have you seen at your school regarding this goal?	What recommendations, if any, do you have regarding this goal?
<ul style="list-style-type: none">•••••	<ul style="list-style-type: none">•••••



LCFF/LCAP Resources

SUHSD Website:

<http://seq.org>

California Department of Education (CDE)

website: www.cde.gov

California Parent Teacher Association (PTA)

website: www.capta.org



Contact Information

Isabel Cervantes-Falk

Director of English Learner and Special Programs

icervantesfalk@seq.org

Donna DeKom

Administrative Assistant (EL Department)

ddekom@seq.org

(650) 369-1411 ext: 22578
